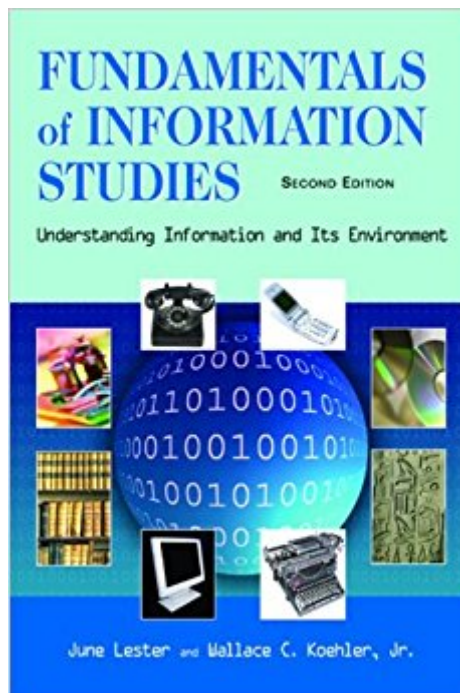




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Fundamentals Of Information Studies: Understanding Information And Its Environment, Second Edition



Synopsis

Lester and Koehler have vastly revised and expanded this brand new edition of the first textbook geared towards undergraduate information studies to approach the field from a multidisciplinary perspective. The book's fourteen chapters begin with The Impact of Information in Society and Fundamental Concepts of Information ; look at The Information Professions and The Impact of Information Cultures and Societies ; and conclude with Information Ethics and Information Futures. Appropriate emphasis is placed throughout on the history and development of information technology. Every chapter has been thoroughly updated and revised. Expansions include two whole new chapters, one on user behavior and the second on information, power, and society; five other chapters have been substantially expanded. In addition, the authors have added two new features: A Learning Guide precedes each chapter and an Information Idea draws attention to the application of the chapter's concepts in the real world.

Book Information

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Customer Reviews

Extremely current and well-written....It would prove useful for undergraduate and graduate students as well as general readers interested in these important topics. --ARBA, Vol 39, 2008An updated, near-canonical array of core concepts in an accessible fashion, aimed at both undergraduate and graduate students... --Journal of the American Society of Information Science and Technology, February 2009Debates on copyright and privacy issues, as well as intellectual property, are covered in depth. --Computers in Libraries, November/December 2007

June Lester is a professor in the University of Oklahoma School of Library and Information Studies. She has served as Associate Dean for the School of Library and Information Sciences at the University of North Texas, and Director, Office for Accreditation, of the American Library Association. She is also a past President of the Association for Library and Information Science Education (ALISE) and a former member of the Editorial Board of the Journal of Education for Library and Information Science. Wallace C. Koehler, Jr. is Director and Associate Professor in the Department of Information Studies at Valdosta State University. He was Assistant Professor at the University of Oklahoma School of Library and Information Studies and has taught in the areas of government, politics, foreign policy, and international law at the University of Tennessee, Vanderbilt University, Maryville College, and Temple University. Koehler is active in committee service in IFLA, ALA, and ALISE and serves on the editorial boards of the Journal of Internet Cataloging, CyberMetrics, and Journal of the Uganda Library Association.

I bought this book used. The seller did advertise it as used and written in, and I was aware of this at the time I bought it. I used it for school, and the notes written in it are very helpful.

I found this book to be very dry and stuffy. The subject matter was explained in such vague terms that I often didn't understand what was being said until it was explained during lectures. I told my professor that I would have gotten more out of the class without the book, as much of his time was spent trying to explain what the book was trying to say. Buy the book if you need it for a class, obviously, just don't expect to enjoy it.

I was required to purchase this for class (duh). But I think the only reason we used this textbook was b/c an ex-professor at the school I'm attending co-wrote it. It kind of felt pimped out.

I gave it 5 stars because it's not their fault this is a boring book but it is. If you need it for class, this is the right one and it's legit. Get it and get a good grade in your class. A++ WOULD BUY AGAIN IF I HAD TO BECAUSE OF A CLASS, NOT BECAUSE I WANT TO READ IT.

This book is really dry. I was required to purchase it for class and we really could have done without it. There are better written articles and books that cover the subject matter more thoroughly.

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